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B...Be...esse

Kel...sea



"Children are a gift
from the Lord"
-Psalm 127:3

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Cut & Paste

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SPRING COLOR BY NUMBER 2 digit +/-

addition and subtraction to 100

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THANKSGIVING COLOR BY NUMBER +/-

addition and subtraction to 10

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Valentines COLOR BY NUMBER +/-

addition and subtraction to 10

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Winter Color by Number +/-

Addition and Subtraction to 10

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READING FLUENCY GOAL SETTING

- ✓ GOAL SETTING POSTERS
- ✓ READING FLUENCY GRAPHS
- ✓ DAILY WPM GRAPHS
- ✓ WEEKLY WPM GRAPHS
- ✓ YEARLY WPM GRAPHS
- ✓ READING RATE CHARTS
- ✓ UNFAMILIAR WORDS CHART

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First Grade Math Agents

TOP SECRET

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Want more Reading Passages like These?

Check out my Full Year Bundle!

12 Monthly Sets Included in this Bundle:

1. **January** - Weather
2. **February** - Valentine's Day, Presidents, Groundhog's Day
3. **March** - Polar Animals
4. **April** - Insects, Earth Day, April Showers
5. **May** - Flowers
6. **June** - Ocean Animals, Father's Day
7. **July** - American Symbols, Monuments, National Parks
8. **August** - Zoo Animals
9. **September** - Apples, School Supplies
10. **October** - Pumpkins, Nocturnal Animals, Columbus, Fire Safety
11. **November** - Thanksgiving, Veterans Day, Elections
12. **December** - Christmas, Pearl Harbor, and More

+ Bonus 72 Monthly Reading Fluency Graphs!

There are six graph choices (5-100 WPM, 50-145 WPM, 85-180 WPM, 100-195 WPM, 150-245 WPM, and blank graphs to fill in with your own numbers) included for each month.

A great way to keep track of students' progress throughout the year and to show parents at conferences!

Find the [Full Year Bundle](#) here!

You may also like my [Silly Sets Reading Passage Bundle](#)!

MONTHLY READING PASSAGES

6+ SKILLS

BUNDLE

TEACHER GEMS

BUY NOW



Instructions

Imagine a simple worksheet with non-fiction reading passages where students practice goal setting, reading fluency, reading comprehension, inferencing, graphing (math) and interpreting data. Now imagine those reading passages including interesting facts and/or scientific facts for students to learn about. What?! That's right!

These reading passages are one of a kind because they have a simple, clean format yet are jammed packed with learning! Students practice six skills in one worksheet! Skills include (as mentioned above) goal setting, reading fluency, reading comprehension, inferencing, graphing (math) and interpreting data. These non-fiction reading passages include interesting and scientific facts about apples and school supplies (back to school).

There are 20 worksheets included along with 20 answer keys. Each reading passage is between 40-60 words long. Students begin by setting a words per minute (WPM) goal. Next, they are timed reading the passage three times and calculate their WPM scores (formulas are included to make it easy...teachers can either teach students how to use a calculator or do this part for them. If too difficult or time consuming, simply have the student record the number of seconds it took to read and do not convert them to a WPM score). Then comes the fun part where students get to place dot stickers (or use a crayon to color dots) on the target to show where their score landed (close = within 10 WPM, very close = within 5 WPM, bullseye = reached or exceeded goal).

Once students finish reading the passage three times they graph 5 sight words based on the number of times they were used in the passage. Have students highlight each word in a different color in the passage. Then students read and answer 5 questions about the passage (reading comprehension) and about the graph (interpreting data).

These worksheets would make great morning work activities to get the brain moving first thing in the morning! They are also great because they are interdisciplinary, incorporating reading, math and science! They are also great for progress monitoring. Keep them in a student portfolio to show parents at conferences.

Use them for morning work, homework, literature centers, Response to Intervention (RTI), Daily 5, early finishers, one-on-one tutoring, independent work, partner work (students time each other), or even small group or whole class review (minus the fluency part).

Name: _____ Date: _____

Applesauce

Do you like to eat applesauce? Applesauce is made by boiling apples until they are soft. Then you mash the apples all up. Some people like to add cinnamon or brown sugar to their applesauce. Applesauce is a tasty treat!



5					
4					
3					
2					
1					
	apples	eat	to	made	people

- How is applesauce made?
 - By boiling apples
 - By chilling apples
 - By salting apples
- What do some people add to applesauce?
 - Salt or butter
 - Cinnamon or brown sugar
 - Mustard or ketchup
- Do you like to eat applesauce? _____
- Which sight word(s) appeared the most in the story?
- How many more times did "apples" appear than "people" in the story? _____



**My
WPM
Goal**

Read it in Minutes:

40 words/____ min.

Read it in Seconds:

40 words/ ____ sec. x 60



1st Read

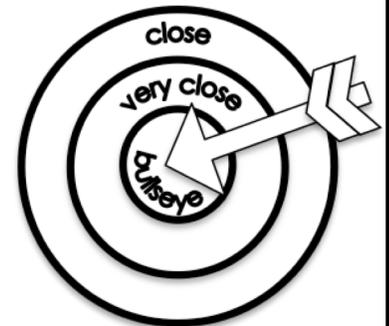
WPM

2nd Read

WPM

3rd Read

WPM



How close were you to reaching your goal?

Place a dot sticker (or color a dot) on the target each time you read. See if you can hit the bullseye!

Bullseye:

Reached or Exceeded

Very Close:

Within 5 WPM

Close:

Within 10 WPM

ANSWER KEY

Applesauce

Do you like to eat applesauce? Applesauce is made by boiling apples until they are soft. Then you mash the apples all up. Some people like to add cinnamon or brown sugar to their applesauce. Applesauce is a tasty treat!



5					
4					
3					
2					
1					
	apples	eat	to	made	people

1. How is applesauce made?

- A. By boiling apples
- B. By chilling apples
- C. By salting apples

2. What do some people add to applesauce?

- A. Salt or butter
- B. Cinnamon or brown sugar
- C. Mustard or ketchup

3. Do you like to eat applesauce? Answers vary

4. Which sight word(s) appeared the most in the story?
to

5. How many more times did "apples" appear than "people" in the story? 1



My
WPM
Goal

Read it in Minutes:

40 words/ ___ min.

Read it in Seconds:

40 words/ ___ sec. x 60



1st Read

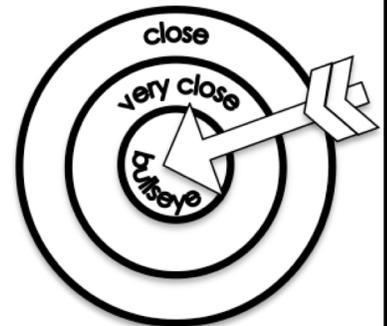
WPM

2nd Read

WPM

3rd Read

WPM



How close were you to reaching your goal?

Place a dot sticker (or color a dot) on the target each time you read. See if you can hit the bullseye!

Bullseye:

Reached or Exceeded

Very Close:

Within 5 WPM

Close:

Within 10 WPM

Name: _____ Date: _____

Getting to School

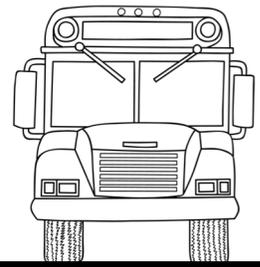
How do you get to school? Do you walk to school? Do you ride a bus to school? Do you ride in a car to school? Do you ride a bike to school? There are lots of different ways you can get to school. I hope you have a great school year!



6					
5					
4					
3					
2					
1					
	ways	do	ride	to	I

- What are some ways to get to school?
 - Walk or bike
 - Take a bus or car
 - All of the above
- How do you get to school?

A. Walk	B. Bike
C. Bus	D. Car
- There is only one way to get to school? True or False
- Which sight word(s) appeared the most?
- How many times were "ride" and "to" used altogether? _____



**My
WPM
Goal**

Read it in Minutes:

52 words/____ min.

Read it in Seconds:

52 words/ ____ sec. x 60



1st Read

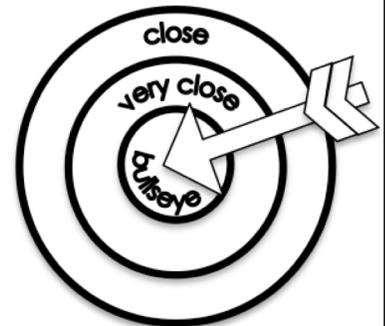
WPM

2nd Read

WPM

3rd Read

WPM



How close were you to reaching your goal?

Place a dot sticker (or color a dot) on the target each time you read. See if you can hit the bullseye!

Bullseye:

Reached or Exceeded

Very Close:

Within 5 WPM

Close:

Within 10 WPM

ANSWER KEY

Getting to School

How **do** you get **to** school? **Do** you walk **to** school? **Do** you **ride** a bus **to** school? **Do** you **ride** in a car **to** school? **Do** you **ride** a bike **to** school? There are lots of different **ways** you can get **to** school. **I** hope you have a great school year!



6					
5					
4					
3					
2					
1					
	ways	do	ride	to	I

1. What are some ways to get to school?

- A. Walk or bike
- B. Take a bus or car
- C. All of the above**

2. How do you get to school? **Answers vary**

- A. Walk
- B. Bike
- C. Bus
- D. Car

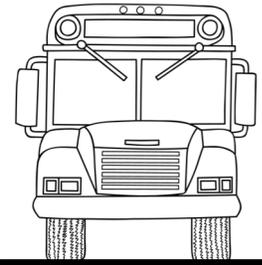
3. There is only one way to get to school? True or

False

4. Which sight word(s) appeared the most?

to

5. How many times were "ride" and "to" used altogether? 9



**My
WPM
Goal**

Read it in Minutes:

52 words/ ___ min.

Read it in Seconds:

52 words/ ___ sec. x 60



1st Read

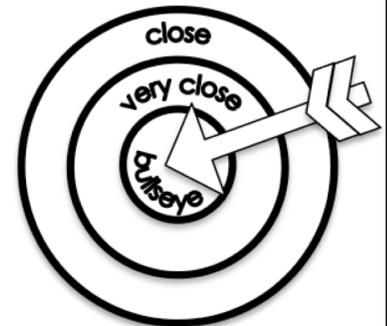
WPM

2nd Read

WPM

3rd Read

WPM



How close were you to reaching your goal?

Place a dot sticker (or color a dot) on the target each time you read. See if you can hit the bullseye!

Bullseye:

Reached or Exceeded

Very Close:

Within 5 WPM

Close:

Within 10 WPM

I USE CLIPART FROM THE FOLLOWING ARTISTS IN MY PRODUCTS

3AM Teacher
A Sketchy Guy
AG Fonts
Amazing Classroom
Ashley Hughes
Away with the Pixels
Bond with James
Cara's Creative Playground
Charlottes Clips
Cherry Workshop
Clipart Queen
Clip Art Engine
Clip Art Stand by Tina Anne
Clipart by Emily
Creative Clips
Creative to the Core
Cutesy Clickables by Collaboration Cuties
Dancing Crayon Designs
David's Simple Teaching Designed4Teaching
Digimajigs
Digi Scrap Kits
Digital Classroom Clipart
Dots of Fun Designs
Educlips
First Grade Brain
Fonts4Teachers
Fun Classroom Creations
Glitter Meets Glue Designs
Graphics by Sarah Beth
Graphics From the Pond
Growing Smart Readers
Hello Literacy
Here's an Idea by Lucy S
Imaginative Teacher
Ink n Little Things
Johnston Kindergarten Corner and Digital Clipart
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Kari Bolt Clip Art
Kate Hadfield Designs
Keeping it Reel
Kelly Benefield
Ken and Nick
Kevin and Amanda
KG Fonts
Lauren Thompson
Lita Lita
Little Red
Lovin Lit
Melonheadz Illustrations
Mrs Ds Firsties
Mrs. Fun
Mrs. Leeby
My Cute Graphics
Nicole Shelby
P4 Clips Troriginals
Perfect Blend Fonts
Pink Cat Studio
Poppydreamz Digital Art
Revidevi
Rowdy in Room 300
Sarah Cooley
Sarah Magallano
Scrappin Doodles
Ta-Doodles Illustrations Teach Smart
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Teacher Laura
Teacher Tam
Teacher's Clipart
Teachers Resource Force
Teaches Third in Georgia
Teaching in a Small Town
Teaching in the Tongass
The Classroom Clips
The Lower Elementary Cottage
The Meek Moose
The TLC Shop
This Little Piggy Reads
Time Saving Tools
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